**L.U.C.K. PROJESİ**

**İNGİLİZCE MÜFREDAT ENTEGRASYONUNDA**

**GÖREVLİ ÖĞRETMENLER**

**SEVİL BERBER**

**AYNUR BAHAR PSAV**

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| **L.U.C.K PROJESİ ETKİNLİKLERİNİ KAZANIMLARLA EŞLEŞTİRME** | | | |
| **AY** | **ÜNİTE** | **KAZANIM** | **PROJEDEKİ ETKİNLİK** |
| **ŞUBAT** | GAMES and HOBBIES  FREE TIME  PEOPLE I lOVE | **E3.3.S2.** Students will be able to talk about abilities  **E4.4.S1.** Students will be able to talk about their likes and dislikes.  **E5.3.S1.** Students will be able to talk about  hobbies, likes/dislikes and abilities in a simple  way. | **MNEMONICS**  Boş vakit aktiviteleri ve hobilerle ilgili verilen kelimeleri canva ve postermywall Web 2.0 araçlarını kullanarak eğlenceli ve abartılı komik flashcardlar hazırladılar. |
| **ŞUBAT** | PEOPLE I LOVE  FEELINGS  FREE TIME  MOVIES | **E3.3.L1.** Students will be able to recognize the physical qualities of individuals.  **E4.4.L1.** Students will be able to understand the general information in an oral text about likes and dislikes.  **E5.6.L1.** Students will be able to follow slow and  carefully articulated speech describing movie  characters and movie types. | **LISTEN and MIME**  Zoom üzerinden dinledikleri hikayede  önceden belirlenen hedef kelimeleri duyduklarında mimik ve jestleriyle taklit ettiler. |
| **ŞUBAT** | JOBS | **E4.7.L1.** Students will be able to identify other people’s jobs and likes in a short, simple oral text. **E4.7.S1.** Students will be able to talk about other people’s jobs and likes in simple conversations | **ABC BRAINSTORMING**  Alfabenin her bir harfiyle başlayan meslek isimlerini bularak poster oluşturdular.  Web2.0 : Canva, crello, postermywall |
| **ŞUBAT** | TRANSPORTATION | **E3.8.L1.** Students will be able to recognize the types of vehicles.  **E3.8.S2.** Students will be able to talk about the using of transportation vehicles. | **CALLIGRAMS**  Wordart web 2.0 aracını kullanarak ulaşım ile ilgili kelime bulutları hazırladılar. |
| **MART** | FEELINGS  MY DAY  FREE TIME  MY DAILY ROUTINE | **E3.4.S1.** Students will be able to talk about personal emotions/feelings.  **E4.5.S1**. Students will be able to talk about their daily routines.  **E4.5.S2.** Students will be able to talk about the time  **E4.5.L2**. Students will be able to recognize the time in a short oral text.  **E4.4.S1.** Students will be able to talk about their likes and dislikes. **E4.4.S2.** Students will be able to engage in simple conversations about likes and dislikes.  **E4.4.S3.** Students will be able to ask for clarification in conversations.  **E5.4.S1.** Students will be able to talk about daily  routines.  **E5.4.S2.** Students will be able to use simple  utterances to talk about daily routines of friends  and family members. | **ROLE PLAY**  Günlük rutinlerle ilgili sorular hazırladılar.  Karışık okul takımları oluşturuldu.  Öğrenciler Bitmoji , Pixton araçlarını kullanarak avatarlarını oluşturdular.  Avatarlarını chatterpix de konuşturdular.  Chatter pix aracını kullanarak hazırladıkları videoyu sırası geldiğinde padlet e yükleyip  her öğrenci kendine yöneltilen soruyu cevaplayıp başka bir arkadaşına soru sordu. |
| **MART** | PEOPLE I LOVE  ANIMALSHELTER | **E3.10.L1.** Students will be able to recognize nature and the names of animals.  **E3.10.S1.** Students will be able to talk about nature and animals.  **E5.9.S1.** Students will be able to talk about what  people/animals are doing at the moment. | **SNAP WORDS**  Çeşitli hayvanlar ve fiziksel özellikleriyle ilgili harflerin içinde görseller kullanarak posterler hazırladılar.  Web 2.0 :canva,crello,postermywall |
| **MART** | PEOPLE I LOVE  FEELINGS | **E3.3.L2.** Students will be able to follow short and simple oral instructions.  **E3.4.S1.** Students will be able to talk about personal emotions/feelings. | **ANTONYMS**  Zıt kelimeleri, Cram Web 2.0 aracı kullanılarak hazırlanan oyunları oynadılar. |
| **NİSAN** | IN MY CITY  MY TOWN | **E3.7.L1.** Students will be able to recognize the types of buildings and parts of a city.  **E3.7.L2.** Students will be able to follow short and simple oral instructions about the types of buildings and parts of a city.  **E3.7.S1.** Students will be able to talk about where buildings and other places are on a city map.  **E5.2.R1.** Students will be able to understand  information about important places | **PICTURE BRAINSTORMING**  Şehirdeki yerlerle ilgili (müze,hastane…) kelimeleri kullanarak zihin haritaları oluşturdular.  Web 2.0 : Mindmeister,  Coggle  Canva |
| **NİSAN** | MY HOUSE  MY CLOTHES  GAMES and HOBBIES | **E3.6.L2.** Students will be able to recognize the names of the parts of a house.  **E4.8.L1.** Students will be able to understand short oral texts about weather conditions and clothing.  **E5.3.L1.** Students will be able to understand  simple, oral texts about hobbies, likes/dislikes  and abilities. | **MINIMAL PAIRS**  Learning Apps Web 2.0 aracı ile hazırlanan oyunu oynayarak benzer sesteki kelimeleri (sheep –ship) ayırt ettiler. |
| **NİSAN** | PEOPLE ILOVE  NATURE  MY FRIENDS  MOVIES | **E3.3.L1.** Students will be able to recognize the physical qualities of individuals.  **E3.10.L1.** Students will be able to recognize nature and the names of animals.  **E4.9.L1.** Students will be able to understand the main point in short, clear, simple messages and announcements (e.g., describing people and their features). **E5.6.L1.** Students will be able to follow slow and  carefully articulated speech describing movie types. | **LYRICS TRAINING**  Learning Apps Web 2.0 aracı ile hazırlanan şarkı etkinliğinde verilen textte boş bırakılan kelimeleri buldular. |
| **MAYIS** | PEOPLE I LOVE  MY FRIENDS  MY DAILY ROUTINE | **E3.3.S1.** Students will be able to talk about physical qualities of individuals..  **E4.9.S1.** Students will be able to describe their friends and other people (family members, teachers, etc.). **E5.4.R1.** Students will be able to understand | **COLLABORATIVE PRODUCT**  Storyjumper Web 2.0 aracı kullanıp her okul hikayenin devamını yazarak kitap oluşturdu. |